

**C.S.J.M. UNIVERSITY,  
KANPUR**

**B.A.  
(EDUCATION)**

**SYLLABUS**

**B.A. EDUCATION**  
(Bachelor of Arts in Education)

<b>Year</b>	<b>Paper</b>	<b>Marks</b>
B.A.I	Paper I - Principles of Education	35
	Paper II -Development of Indian Education	35
	Viva	30
B.A. II	Paper I - Educational Psychology	35
	Paper II - Educational Thought and Practices	35
	Viva	30
B.A.III	Paper - I Modern Trends in Education	50
	Paper - II Educational Measurement and Evaluation	50
	Paper - III Optional	
	(A) Educational Administration	
	(B) Practical - Psychological Testing	50
	Practical	50
	<b>Total=</b>	<b>350</b>

*Sushad*  
(Convener)

**B.A. – I year**

**EDUCATION**

**Paper – I Principles of Education**

**Course Objectives-** To enable the students –

1. To develop an understanding to aim and functions of education.
2. To understand agencies of education.
3. To understand education for national & International Integration & understanding, Human Rights and Values.

**UNIT –I**

- Education – Meaning Nature and scope
- Aims of education
- Functions of Education

**UNIT –II**

- Agencies of Education – Formal, Non-formal and Informal.
- Family, school and state
- Mass Media of communication

**UNIT –III**

- Education and social change
- Education and social change
- Education and democracy
- Education and Culture
- Value Education & Yoga Education

**UNIT –IV**

- Education for National Integration
- Education for International understanding
- Education for Human Resource Development

*Sushad*

### BOOKS RECOMMENDED

1. Aggarwal J.C. : Theory and Principles of Education, New Delhi Vikas Publishing House.
2. Havinghurst R.J. & B.L. Newgarben : Society and Education, Allyn & Bacon.
3. Mathur, S.S. : A Sociological Approach to Indian Education, Agra, Vinod Pustak Mandir
4. Ottaway, A.K.C. : School and Society, London Routledge and Keganpal.
5. Saxena, N.R. : Principles of Education, Meerut R. Swaroop Lal Book Depot, 1996
6. लाल रमन बिहारी : शिक्षा के सिद्धान्त
7. माथुर एस०एस० : शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, आगरा : विनोद पुस्तक मन्दिर।
8. पाण्डेय, राम शकल : शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि आगरा : विनोद पुस्तक मन्दिर।
9. पाठक पी०डी० : शिक्षा के सिद्धान्त, विनोद पुस्तक मन्दिर, आगरा।
10. पाल, एस०के० लक्ष्मी : शिक्षा के दार्शनिक एवं समाजशास्त्रीय नारायण गुप्त एवं मदनमोहन आधार, इलाहाबाद : कैलाश प्रकाशन।
11. सिंह मधुरिमा : शिक्षा के सिद्धान्त, आलोक प्रकाशन, लखनऊ
12. श्रीवास्तव शिवम् : शिक्षा के सिद्धान्त, कैलाश प्रकाशन, इलाहाबाद।

*Snubod*

**B.A. - 1 year**

**EDUCATION**

**Paper - II Development of Indian Education**

**Course Objectives-** To enable the students -

1. To understand the development of Education in India an Historical perspective.
2. To understand the salient features of Indian Education, Ancient, Medieval and Modern period.
3. To acquaint with significant points of relevant documents and reports of above period.
4. To acquire an adequate knowledge of recommendations of various commission and committee on Indian Education.

**UNIT-I**

Education in Ancient and Medieval India, characteristics of Gurukul, Matha/Vihar, Madarsah of and Maktabas.

**UNIT-II**

British period : Oriental - occidental controversy, Macaulay's Minute, wood's Dispatch. Hunter commission, Gokhle-bill, Sadler commission, Wardha Scheme.

**UNIT-III**

Post Independence period : Educational Provision in constitution of India. Main recommendations of commissions in India: University Education Commission (1948-49), Secondary Education Commission (1952-53), Report of the Education Commission (1964-66), National Policy on Education 1986, and its programme of action. National knowledge commission.

**UNIT-IV**

Problems in Indian Education : Secondary in Higher Education, Environmental Education, Vocational Education.

*Sushodh*

### BOOKS RECOMMENDED

1. Altekar : A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
2. Chaube, S.P. : History and Problems of Indian Education Agra; Vinod Pustak Mandir, Agra.
3. Chaube S.P. & Akhilesh Chaube : Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.
4. Ghosh, S.C. (1989) : Education Policy in India since warren Hastings, Calcutta; N-Prakshan.
5. Kabir Humayun : Education in New India, London: George Allen & Unwin Ltd.
6. Mukherjee, S.N. : Education in India. Today and Tomorrow, Baroda: Acharya Book Depot
7. Mukherjee, R.K. : Ancient Indian Education, Delhi; (1960) Motilal Banarasi Das
8. Nurallah, S. & J.P. Naik : A student's History of Education in India, The Macmillan Co. of India Ltd. (1974).
9. Nurullah and Naik : A students history of Education in India: New Delhi : Me Millan, India Ltd.
10. Oad, L.K. : Current Issues in Education Delhi : Young Man & Co.
11. Report of the Commissions
12. अग्निहोत्री, आर० : आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर: राजस्थान, ग्रन्थ अकादमी।
13. अदावल, एस० : भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियाँ, उ०प्र० हिन्दी संस्थान।
14. रावत, पी०एल० : भारतीय शिक्षा का इतिहास, आगरा यूनिवर्सल पब्लिशर्स
15. लाल, रमन बिहारी : भारतीय शिक्षा व इतिहास एवं समस्यायें इपसाइलन पब्लिशिंग हाउस, कानपुर।

*Subhal*

**B.A. - 1 year**

**EDUCATION**

**Viva- voce Examination**

General understanding of the students shall be examined in the two papers taught in B.A. I year through a viva voce examination by a panel of examiners comprising of an external and an internal examiner.

*Smishod*

**B.A. - II year**

**EDUCATION**

**Paper - I : Educational Psychology**

**Course Objectives-**

1. To understand the concept of Educational Psychology.
2. To understand the methods of studying human behaviour.
3. To understand meaning and purpose of learning and factors affecting learning. Role of education psychology to increase memory in the individual.
4. To understand concept of Intelligence, Emotional Intelligence, personality and factors affecting personality.
5. To understand the problems of exceptional children.

**UNIT-I**

Nature of Educational Psychology, Relation between Education and Psychology, Importance of Educational Psychology for a teacher, methods of Educational Psychology Introspection, Observation, Experimental and Case study.

**UNIT-II**

Growth and Development - Physical, Mental, emotional, Social development of the individual.

**UNIT-III**

Concept of learning, theories of learning, conditioned. Reflex theory, connectionism (Trial and Error) and laws of learning. Gestalt theory. Role of Motivation in learning, Types of Motivation (Extrinsic and Intrinsic).

**UNIT-IV**

Individual differences and its educational implications. Concept of Intelligence and I.Q. Concept of personality and its determinants: Heredity and Environment.

*Amishad*



### BOOKS RECOMMENDED

1. Bhatnagar, Suresh : Advanced, Educational Psychology, Lal Book Depot, Meerut.
2. Chauhan, S.S. : Advanced Educational Psychology, Vikas Publishing House, New Delhi.
3. Chronback, L.J. : Education Psychology Harcourt – Bruce & Co. New York.
4. Crow L.D. and Alice : Educational Psychology, New York, Willey.
5. Burt, C : The Back ward child, London, University in London Press.
6. Shonkar, Udai : Problem Children, Atma Ram and Sons, Delhi.
7. Terman, L.M. & : The Gifted child Groups UP  
Oden M.H. California, Standard University,  
Press
8. Sorenson, H. : Psychology of Education, New York: McGraw Hill.
9. Morgan, J.B. & : A.F. an Introduction to Psychology,  
Gilliland New York: McMillan.
10. Munn, N.L. : An Introduction to Psychology, Delhi Oxford & IBH.
11. पाठक, पी०डी० : शिक्षा मनोविज्ञान, विनोद पुस्तक मन्दिर, आगरा।
12. माथुर, एस०एस० : शिक्षा मनोविज्ञान, आगरा दिनांक पुस्तक मन्दिर।
13. सारस्वत, मालती : शिक्षा मनोविज्ञान, आलोक प्रकाशन, लखनऊ
14. अग्रवाल, एस०के० : शिक्षण कला, आगरा, भार्गव बुक हाउस
15. सिंह, ए०के० : शिक्षा मनोविज्ञान, पटना, भारती भवन।

*Snished*

**B.A. - II year**

**EDUCATION**

**Paper - II : Educational Thought and Practices**

**Course Objectives-**

1. To enable the students.
2. To understand the contribution of philosophy to education.
3. To understand about the contribution of various school of philosophy and few of the Great Indian Thinker to the field of education.
4. To understand educational practices.

**UNIT-I**

Philosophy and education - Concept, Nature and Relationship  
Definition of Educational Philosophy.

**UNIT-II**

Essential aspects of following schools of Philosophy - Idealism,  
Naturalism, Pragmatism and Redism.

**UNIT-III**

Educational thoughts and contribution of Gandhiji, Tagore, Plato,  
Rouseau.

**UNIT-IV**

Educational practices - Kindergarten, Montessori, Dalton Plan,  
Project Method.

*Sushod*

### BOOKS RECOMMENDED

1. Kneller, G.F. : Introduction to the Philosophy of Education, New York: John Wiley & Sons.
2. Butler, D.J. : Four Philosophies in Education, London, Harper & Row.
3. Kabir, Humyun : Indian Philosophy of Education Asia Publishing House, Mumbai.
4. Mani, R.S. : Educational ideas of Gandhi and Tagore, New Delhi, New Book Society of India.
5. Pandey, R.S. : An Introduction to Major Philosophies of Education, Agra: Vinod Pustak Mandir.
6. Ramchandani S. : Great thoughts on Education, D.V.S. Publication Distribution, Guwahati.
7. Sharma, S.R. : Philosophy of Education, New Delhi; Mohit Publications.
8. माथुर एस०एस० : शिक्षा के दार्शनिक तथा समाजशास्त्रीय आधार, आगरा : विनोद पुस्तक मन्दिर।
9. पाण्डेय रामशकल : शिक्षा की दार्शनिक एवं सामजशास्त्रीय पृष्ठभूमि, आगरा, विनोद पुस्तक मन्दिर।
10. चौबे, एस०पी० एवं अखिलेश चौबे : शिक्षा के दार्शनिक एवं समाज शास्त्रीय आधार, इलाहाबाद शारदा पुस्तक भवन।
11. अग्रवाल एस०के० : शिक्षा के दार्शनिक एवं समाज शास्त्रीय आधार, आगरा, भार्गव बुक हाउस।
12. गुप्त लक्ष्मी नारायण : महान पाश्चात्य एवं भारतीय शिक्षा शास्त्री, इलाहाबाद, कैलाश प्रकाशन।
13. लाल रमन बिहारी : शिक्षा के दार्शनिक आधार रस्तोगी पब्लिकेशन, आगरा।

*Amishad*

**B.A. - II year**

**EDUCATION**

**Viva- voce Examination**

General understanding of the students shall be examined in the two papers taught in B.A. II year through a viva voce examination by a panel of examiners comprising of an external and an internal examiner.

*Srinivas*

**B.A. - III year**

**EDUCATION**

**Paper - I : Modern Trends in Education**

**Course Objectives-** To enable the students-

1. To develop understanding of significant trends in contemporary education.
2. To develop awareness of various innovative practices in education.
3. To acquaints with the role of technology in spreading education among masses.
4. To develop understanding of self learning technical devices.

**UNIT-I**

- Innovation - concept and Need of innovation in view of technological and social change.
- Obstacles in innovation . Role of education in bringing innovations.
- Role of UNICEF in introducing innovations in Indian School Education.

**UNIT-II**

- Integrated Child Development Scheme (ICDS) - Early Childhood Care and Education (ECCE), Balwadi, Aanganwadi and other efforts in public and private sectors at state and central levels.
- State supported innovations; Sarva Shiksha Abhiyan, Eklavya.
- National Level - Brief Account of Right to Education, National Literacy Mission & Skill development.

**UNIT-III**

- Distance Education - concept, need, benefits and limitatoin.
- Idea of nurturing rural talent; The Navodaya Vidyalaya Snagathan.

**UNIT-IV**

- Changing School in the era of liberalization privatization and globalization.
- Role of information and communication technology in Education.
- Impact of computer on education.

*Sanishad*

### BOOKS RECOMMENDED

1. Chauhan S.S. : Innovations in teaching hearing process, Vikas Publishing House P. Ltd. New Delhi.
2. Bhatnagar R.P. : Educational Technology, Loyal Book Depot, Meerut.
3. Laxmi S. (1989) : Innovations in Education, Sterling Publishers Pvt. Ltd., Delhi.
4. Mohanti, J. (1982) : Indian Education the Emerging Societies, Sterling Publishers, New Delhi.
5. NCERT : Education in Social Context, New Delhi.
6. NCERT : Experimentation and Innovations in School, a Hand book, New Delhi.
7. NCERT : Rural Development in India, New Delhi.
8. NCERT : Citizenship Development, New Delhi.
9. Rao B.K. : Education Technology, A.P.H. Publication.
10. Sharma, A.R. : Educational Technology, Vinod Pustak Mandir, Arra.
11. Tara Chand : Education Technology, Anmol Publication Delhi.
12. The Constitution of India, 2007. New Delhi : Government of India : Ministry of Law, Justice, and Company Affairs.
13. Website of UNICEF, British Open University, MHRD, IGNOU, National Open School Board, Navodaya Vidyalaya Sangathan, ICDS & ECCE.
11. सिंह, भाई योगेन्द्रजीत : शिक्षा में नवाचार एवं नवीन प्रवृत्तियों, विनोद पुस्तक मन्दिर, आगरा।
12. गौतम, एच०एल० : शिक्षा के नूतन आयाम, आलोक प्रकाशन, लखनऊ व इलाहाबाद।
13. भाई योगेन्द्र जीत : शैक्षिक नवाचार विनोद पुस्तक मन्दिर, आगरा।
- 14- जोहरी दीक्षित : शिक्षा में नवाचार आर०लाल प्रकाशन, मेरठ।

*Sanished*

**B.A. – III year**

**EDUCATION**

**Paper – II : Educational Measurement and Evaluation**

**Course Objectives-** To enable the students-

1. To understand the concept of measurement & Evaluation.
2. To acquaint with the various statistics as measurement of Relative position & variability.
3. To acquaint with the good tools and techniques of Evaluation.

**UNIT-I**

Measurement and Evaluation : Concept, need and relationship. Purpose of evaluation. Levels of Measurement – Nominal, Ordinal, Interval, Ratio, Internal, External & Continuous evaluation.

**UNIT-II**

Techniques of Evaluation – Tests and Scales – meanings, purpose, Characteristics of good test, types of test (subjective & objective).

**UNIT-III**

- Frequency Distribution.
- Measures of Central Tendency<sup>1</sup> :- Mean, Median & Mode – Definition, uses & computation.
- Graphical Representation of data – Polygon, Bar diagram & Histogram.

**UNIT-IV**

Measures of variability : Range, Percentile, Quartile Standard Deviation – Meaning and Computation. Correlation – Meaning and use, Spearman's Rank difference correlation.

*Sushad*

## BOOKS RECOMMENDED

1. Garret, Henry, E. : Statistics in Psychology and Education, New Delhi: Paragon Publications. (2004)
2. Agarwal Y.P. (200) : Statistical Methods: Concepts Application & computation, New Delhi, Sterling Publications.
3. Agarwal, J.C. : Essentials of Examination System: Education, Tests and Measurement, New Delhi; Vikas Publications. (1997)
4. अस्थाना, विपिन एवं : मनोविज्ञान और शिक्षा में मापन एवं आर०एन० अस्थाना मूल्यांकन, आगरा: विपिन पब्लिकेशन।
5. श्रीवास्तव डी०एन० एवं : मनोविज्ञान एवं शिक्षा में सांख्यिकी, विनोद वर्मा प्रीती, पुस्तक मन्दिर, आगरा।
6. शर्मा, पी०सी० : आधुनिक मापन एवं मूल्यांकन विधियां, इलाहाबाद, आलोक प्रकाशन।
7. पाण्डेय, के०पी० (1968) : शिक्षा में मूल्यांकन, मेरठ, मीनाठी पब्लिकेशन
8. गुप्ता, एस०पी० (1995) : आधुनिक मापन तथा मूल्यांकन, इलाहाबाद, शारदा पब्लिकेशन
9. कपिल, एच०के० (1997) : सांख्यिकीय के मूल तत्व, आगरा: विज्ञान पब्लिकेशन।
10. पाण्डा अनिल : शिक्षा में मापन और मूल्यांकन, साहित्य प्रकाशन, कानपुर।

*Sushod*



**B.A. – III year**

**EDUCATION**

**Paper – III : (A) Optional – Educational Administration**

**Course Objectives-** To enable the students-

1. The concept and importance of educational administration.
2. Various educational bodies.
3. New trends and problem of educational Administration.

**UNIT-I**

Meaning, need and aims of Educational Administration, Principles of Administration.

Qualities of – Head of institution, Teacher, The Management.

**UNIT-II**

Educational administration at Central, State and Local Level.

**UNIT-III**

Organisation & activities of the following.

1. U.G.C.
2. University
3. NCERT, 4. NUEPA, 5. NCTE

**UNIT-IV**

Educational Institutions : Government, Aided & Self – Financed.  
Their administration and problems.

*Sushel*

## BOOKS RECOMMENDED

1. Agrawal J.C. : Education Administration Management Arya Book Depot, New Delhi.
2. Chandra S.S. & Chakraborty : School Administration organization and Management, Meerut.
3. Khan Sharik : Education Administration, Ashish Publication, Delhi.
4. Kudesia Umesh : Educational Administration, Vinod Pustak Mandir, Agra.
5. Oriosky D.E. : Education Administration Today, Mc Milan, Delhi.
6. Sharma R.A. : Education Administration and Management, Lal Book Depot, Meerut.
7. माथुर, एस०एस० : विद्यालय संगठन एवं स्वास्थ्य शिक्षा रस्तोगी पब्लिकेशन, मेरठ।
8. सुखिया, एस०पी० : विद्यालय प्रशासन एवं संगठन विनोद पुस्तक मन्दिर, आगरा।
9. कुदेसिया, उमेश चन्द्र : शिक्षा प्रशासन, विनोद पुस्तक मन्दिर, आगरा।
10. तरुण, हरिवंश : विद्यालय प्रबन्ध एवं स्वास्थ्य शिक्षा, प्रकाशन संस्थान, नई दिल्ली।
11. भाई योगेन्द्र जीत : शैक्षिक एवं विद्यालय प्रशासन, विनोद पुस्तक मन्दिर, आगरा।
12. जायसवाल, सीताराम : शैक्षिक प्रशासन, साहित्य प्रकाशन, आगरा।
13. भटनागर, आर०पी० : शैक्षिक प्रशासन, लायल बुक डिपो, मेरठ
14. शर्मा, आर०ए० : विद्यालय संगठन तथा शिक्षा प्रशासन, लाल बुक डिपो, मेरठ

*Snishad*

**B.A. - III year**

**EDUCATION**

**Paper - III : (B) Optional - Practical - Psychological Testing**

**Course Objectives-**

1. To make students aware of various standardized tests.
2. To make students understand the testing procedure.
3. To acquaint the student with the interpretation of test scores.
4. To give knowledge to student for using different tests in Research work.

**Course contents-**

Out of following 8 psychological tests in B.A. Part-III Practical Examination only 6 tests shall have to be studied and conducted.

In examination, the candidate shall administer any one test/Scale allotted through lottery system.

1. Personality Test
2. Intelligence Test
3. Creativity Test
4. Aptitude Test
5. Attitude Test
6. Value Test
7. Interest Inventory
8. Adjustment Inventory

**Scheme of Examination-**

- |       |                               |            |
|-------|-------------------------------|------------|
| (i)   | Practical record & attendance | : 10 marks |
| (ii)  | Conduct of practical          | : 15 marks |
| (iii) | Viva voce on the test         | : 25 marks |

*Sushil*